

Early Years – Intent, Implementation and Impact

**“Allow children to be happy in their own way,
for what better way will they find?”**

Dr Samuel Johnson

Early Years - Intent

The intent of our Early Years Provision is to provide a strong foundation for children's holistic development, ensuring they are happy, confident, and eager to learn, we aim to nurture each child's unique abilities, offering them a safe and inclusive space where they can flourish. We have high expectations for every child and firmly believe in their potential. Our intent is to foster a positive learning culture that promotes a growth mindset and encourages children to achieve their best. We are committed to providing a well-rounded education, promoting children's development across all areas: Personal, Social, and Emotional Development (PSED), Communication and Language (CL), Physical Development (PD), Literacy (L), Mathematics (M), Understanding the World (UTW), and Expressive Arts and Design (EAD). We aim to support children in becoming confident and capable learners. Building strong relationships with parents and carers is a key part of our intent. By actively involving families in their child's learning journey, we aim to create a collaborative and supportive educational environment that enhances children's progress and well-being.

Early Years – Implementation

To ensure the intent is successfully implemented in Thwaites School, we focus on exemplary practices throughout our Early Years Provision. Our highly skilled Early Years practitioners use a wide range of teaching strategies, tailored to meet the individual needs of each child. We foster a play-based approach, recognizing that children learn best through hands-on experiences and active engagement. Our practitioners create stimulating learning environments that encourage exploration and discovery, incorporating both indoor and outdoor activities. By using rigorous and formative assessment techniques, including observations, discussions, and work samples, we monitor and track children's progress effectively. This enables us to identify any gaps or areas for development and plan targeted interventions to support children's learning and development. Our practitioners have a deep understanding of the diverse needs of children and plan activities that are adapted to cater to individual abilities and interests. We value and celebrate each child's uniqueness, and

through tailored support, we ensure that all children are challenged and motivated to achieve their full potential. We place great emphasis on building strong relationships with children, parents, and carers. Our practitioners create a nurturing and inclusive environment where children feel valued, supported, and secure. By promoting positive behaviour, emotional well-being, and self-regulation skills, we lay the foundation for a successful transition to Key Stage 1.

Early Years - Impact

At Thwaites School we strive to achieve remarkable outcomes for children in our Early Years Provision. By providing a rich and stimulating Early Years' experience, children develop early literacy, numeracy, communication, and problem-solving skills. They make strong progress against the Early Learning Goals, exceeding age-related expectations and attaining a strong foundation for their future learning. Our focus on personal, social, and emotional development supports children in building strong foundations for positive relationships, fostering resilience, and developing their self-esteem. As a result, children exhibit increasing levels of independence, confidence, and self-regulation skills. Through our tailored approach and effective collaboration with children in KS1, children transition seamlessly, equipped with the necessary knowledge and skills. Their positive attitude towards learning, independence, and ability to articulate their needs enables them to thrive in the next phase of their education. Our proactive partnership with parents and carers ensures their involvement in their child's learning journey. Regular communication using Tapestry, parents' evenings, and celebrations of children's achievements fosters a strong sense of satisfaction, trust, and engagement within our school community. We strive to demonstrate outstanding practices for Early Years in Thwaites School. By providing a nurturing environment, employing highly skilled practitioners, focusing on holistic development, and fostering effective partnerships, we create exceptional outcomes for children, ensuring they have the best possible start to their educational journey.

