

| Curriculum A                                                                                              |                                                                                       |                                                            |                                                                                                |                                                              |                                                |                                                      |                                                                                      |
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| <b>Autumn Term First Half</b>                                                                             | <b>English</b><br>Narrative – Story<br>Autumn poetry                                  | <b>Art and Design</b>                                      | <b>Computing</b><br>Computing systems and networks: Using a computer                           | <b>Design and Technology</b><br>Mechanisms: Wheels and axles | <b>French</b>                                  | <b>Geography</b><br>Exploring maps                   | <b>History</b>                                                                       |
| <b>Mathematics R</b><br>Getting to know you<br>Match, sort and compare<br>Talk about measure and patterns | <b>Mathematics 1/2</b><br>Place value<br>Addition and subtraction                     | <b>Music</b><br>Exploring sound                            | <b>PSHE</b><br>R – Self-regulation: My feelings<br>1/2 – Families and relationships            | <b>PE</b><br>Football skills<br>Multi-skills                 | <b>RE</b><br>What makes us special?            | <b>Science</b><br>Investigation                      | <b>Enrichment</b><br>Harvest festival<br>History review day                          |
| <b>Autumn Term Second Half</b>                                                                            | <b>English</b><br>Opinions – Likes and dislikes<br>Persuasive letter: Letter to Santa | <b>Art and Design</b><br>Drawing: Exploring line and shape | <b>Computing</b><br>Computing systems and networks: Exploring hardware                         | <b>Design and Technology</b>                                 | <b>French</b>                                  | <b>Geography</b>                                     | <b>History</b><br>How am I making history?                                           |
| <b>Mathematics R</b><br>It's me 1, 2, 3<br>Circles and triangles 1, 2, 3, 4, 5<br>Shapes with 4 sides     | <b>Mathematics 1/2</b><br>Place value<br>Shape                                        | <b>Music</b><br>Music and movement                         | <b>PSHE</b><br>R – Building relationships: Special relationships<br>1/2 – Health and wellbeing | <b>PE</b><br>Dance<br>Basketball skills                      | <b>RE</b><br>What is the meaning of Christmas? | <b>Science</b><br>Investigation                      | <b>Enrichment</b><br>Craft and design days: Boats<br>Christmas play<br>Carol service |
| <b>Spring Term First Half</b>                                                                             | <b>English</b><br>Information text<br>Spring poetry                                   | <b>Art and Design</b>                                      | <b>Computing</b><br>Computing systems and networks: Improving mouse skills                     | <b>Design and Technology</b><br>Textiles: Simple stitches    | <b>French</b>                                  | <b>Geography</b><br>Outdoor adventures               | <b>History</b>                                                                       |
| <b>Mathematics R</b><br>Alive in 5<br>Mass and capacity<br>Growing 7, 8, 9<br>Length, height and time     | <b>Mathematics 1/2</b><br>Addition and subtraction<br>Multiplication and division     | <b>Music</b><br>Musical stories                            | <b>PSHE</b><br>R – Managing self: Taking on challenges<br>1/2 – Safety and the changing body   | <b>PE</b><br>Gymnastics<br>Hockey skills                     | <b>RE</b><br>What are special times?           | <b>Science</b><br>Forces and space: Seasonal changes | <b>Enrichment</b><br>Nature learning: A day at the woods                             |

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| <b>Spring Term<br/>Second Half</b>                                                                                              | <b>English</b><br>Narrative –<br>Traditional tale<br>Labels, lists and<br>captions - toys                 | <b>Art and Design</b><br>Sculpture and 3D:<br>Paper play             | <b>Computing</b><br>Computing systems<br>and networks: What<br>is a computer?                           | <b>Design and<br/>Technology</b>                                   | <b>French</b>                                                  | <b>Geography</b>                                    | <b>History</b><br>How have toys<br>changed?                          |
| <b>Mathematics R</b><br>Length, height and<br>time<br>Building 9 and 10<br>Explore 3D shapes                                    | <b>Mathematics 1/2</b><br>Multiplication and<br>division<br>Length and height<br>Statistics               | <b>Music</b><br>Big band                                             | <b>PSHE</b><br>YR – Self-regulation:<br>Listening and<br>following<br>instructions<br>1/2 - Citizenship | <b>PE</b><br>Netball skills<br>Orienteering skills                 | <b>RE</b><br>What do some<br>people believe God<br>looks like? | <b>Science</b><br>Our beautiful planet              | <b>Enrichment</b><br>Craft and design day:<br>Woven wonders          |
| <b>Summer Term<br/>First Half</b>                                                                                               | <b>English</b><br>Instructions: How to<br>make soup<br>Summer poetry                                      | <b>Art and Design</b>                                                | <b>Computing</b><br>Computing systems<br>and networks: Word<br>processing                               | <b>Design and<br/>Technology</b><br>Cooking and<br>nutrition: Soup | <b>French</b>                                                  | <b>Geography</b><br>Around the world                | <b>History</b>                                                       |
| <b>Mathematics R</b><br>To 20 and beyond<br>How many now?<br>Manipulate,<br>compose and<br>decompose<br>Sharing and<br>grouping | <b>Mathematics 1/2</b><br>Money<br>Fractions<br>Time                                                      | <b>Music</b><br>Pitch: Superheroes                                   | <b>PSHE</b><br>YR – Building<br>relationships: My<br>family and friends<br>1/2 – Economic<br>wellbeing  | <b>PE</b><br>Tennis skills<br>Rounders skills                      | <b>RE</b><br>How did the world<br>begin?                       | <b>Science</b><br>Plants: Introduction<br>to plants | <b>Enrichment</b><br>Outdoor and<br>adventurous day                  |
| <b>Summer Term<br/>Second Half</b>                                                                                              | <b>English</b><br>Personal recount:<br>Our day in the<br>woods.<br>Autobiography: My<br>year in Class One | <b>Art and Design</b><br>Painting and mixed-<br>media: Colour splash | <b>Computing</b><br>Computing systems<br>and networks:<br>Presenting written<br>work                    | <b>Design and<br/>Technology</b>                                   | <b>French</b>                                                  | <b>Geography</b>                                    | <b>History</b><br>How did we learn to<br>fly?                        |
| <b>Mathematics R</b><br>Sharing and<br>grouping<br>Visualise, build and<br>map<br>Make connections                              | <b>Mathematics 1/2</b><br>Time<br>Mass, capacity and<br>temperature<br>Position and<br>direction          | <b>Music</b><br>Pitch: Musical me                                    | <b>PSHE</b><br>YR – Managing self:<br>My well-being<br>1/2 – Online safety                              | <b>PE</b><br>Athletics<br>Rugby skills                             | <b>RE</b><br>Why should we care<br>for the world?              | <b>Science</b><br>Plants: Plant growth              | <b>Enrichment</b><br>Nature learning: To<br>mirror KS2<br>Sports Day |

| Curriculum B                                                                                              |                                                                                       |                                                                  |                                                                                                |                                                                     |                                                   |                                                                     |                                                                                                                |
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| <b>Autumn Term First Half</b>                                                                             | <b>English</b><br>Narrative - Story<br>Autumn poetry                                  | <b>Art and Design</b>                                            | <b>Computing</b><br>Programming: All about instructions                                        | <b>Design and Technology</b><br>Mechanisms: Making a moving monster | <b>French</b>                                     | <b>Geography</b><br>What is it like here?                           | <b>History</b>                                                                                                 |
| <b>Mathematics R</b><br>Getting to know you<br>Match, sort and compare<br>Talk about measure and patterns | <b>Mathematics 1/2</b><br>Place value<br>Addition and subtraction                     | <b>Music</b><br>Transport                                        | <b>PSHE</b><br>YR - Self-regulation: My feelings<br>YR1/YR2 – Families and relationships       | <b>PE</b><br>Football skills<br>Multi-skills                        | <b>RE</b><br>Why are some places special?         | <b>Science</b><br>Animals, including humans: Animal adventures      | <b>Enrichment</b><br>Harvest festival<br>History review day                                                    |
| <b>Autumn Term Second Half</b>                                                                            | <b>English</b><br>Opinions – Likes and dislikes<br>Persuasive letter: Letter to Santa | <b>Art and Design</b><br>Drawing: Understanding tone and texture | <b>Computing</b><br>Programming: Programming Bee-Bots 1                                        | <b>Design and Technology</b>                                        | <b>French</b>                                     | <b>Geography</b>                                                    | <b>History</b><br>Peek into the past                                                                           |
| <b>Mathematics R</b><br>It's me 1, 2, 3<br>Circles and triangles 1, 2, 3, 4, 5<br>Shapes with 4 sides     | <b>Mathematics 1/2</b><br>Place value<br>Shape                                        | <b>Music</b><br>Celebration music                                | <b>PSHE</b><br>R – Building relationships: Special relationships<br>1/2 – Health and wellbeing | <b>PE</b><br>Dance<br>Basketball skills                             | <b>RE</b><br>What was Christmas like in the past? | <b>Science</b><br>Animals, including humans: Life cycles and health | <b>Enrichment</b><br>Craft and design days: Constructing a fairground wheel<br>Christmas play<br>Carol service |
| <b>Spring Term First Half</b>                                                                             | <b>English</b><br>Information text<br>Spring poetry                                   | <b>Art and Design</b>                                            | <b>Computing</b><br>Programming: Commands unplugged                                            | <b>Design and Technology</b><br>Textiles: Pouches                   | <b>French</b>                                     | <b>Geography</b><br>What is the weather like in the UK?             | <b>History</b>                                                                                                 |
| <b>Mathematics R</b><br>Alive in 5<br>Mass and capacity<br>Growing 7, 8, 9<br>Length, height and time     | <b>Mathematics 1/2</b><br>Addition and subtraction<br>Multiplication and division     | <b>Music</b><br>Keeping the pulse: My favourite things           | <b>PSHE</b><br>R – Managing self: Taking on challenges<br>1/2 – Safety and the changing body   | <b>PE</b><br>Gymnastics<br>Hockey skills                            | <b>RE</b><br>What makes the world special?        | <b>Science</b><br>Animals, including humans: Sensitive bodies       | <b>Enrichment</b><br>Nature learning: A day at the woods                                                       |

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| <b>Spring Term<br/>Second Half</b>                                                                                              | <b>English</b><br>Narrative –<br>Traditional tale<br>Labels, list and<br>captions - animals            | <b>Art and Design</b><br>Sculpture and 3D:<br>Clay houses             | <b>Computing</b><br>Programming:<br>Algorithms and<br>debugging                                          | <b>Design and<br/>Technology</b>                                        | <b>French</b>                                                                        | <b>Geography</b>                                                     | <b>History</b><br>Adventures through<br>time                                  |
| <b>Mathematics R</b><br>Length, height and<br>time<br>Building 9 and 10<br>Explore 3D shapes                                    | <b>Mathematics 1/2</b><br>Multiplication and<br>division<br>Length and height<br>Statistics            | <b>Music</b><br>Tempo: Snail and<br>mouse                             | <b>PSHE</b><br>YR – Self-regulation:<br>Listening and<br>following<br>instructions<br>1/2 - Citizenship  | <b>PE</b><br>Netball skills<br>Orienteering skills                      | <b>RE</b><br>Why do we need to<br>give thanks?                                       | <b>Science</b><br>Animals, including<br>humans: Comparing<br>animals | <b>Enrichment</b><br>Craft and design day:<br>Map it out                      |
| <b>Summer Term<br/>First Half</b>                                                                                               | <b>English</b><br>Instructions: How to<br>make smoothies<br>Summer poetry                              | <b>Art and Design</b>                                                 | <b>Computing</b><br>Programming: Bee-<br>Bots 2                                                          | <b>Design and<br/>Technology</b><br>Cooking and<br>nutrition: Smoothies | <b>French</b>                                                                        | <b>Geography</b><br>What can you see at<br>the coast?                | <b>History</b>                                                                |
| <b>Mathematics R</b><br>To 20 and beyond<br>How many now?<br>Manipulate,<br>compose and<br>decompose<br>Sharing and<br>grouping | <b>Mathematics 1/2</b><br>Money<br>Fractions<br>Time                                                   | <b>Music</b><br>Dynamics: Seaside                                     | <b>PSHE</b><br>YR – Building<br>relationships: My<br>family and friends<br>1/2 - Economic well-<br>being | <b>PE</b><br>Tennis skills<br>Rounders skills                           | <b>RE</b><br>How do we know<br>some people feel a<br>special connection to<br>a god? | <b>Science</b><br>Materials: Everyday<br>materials                   | <b>Enrichment</b><br>Outdoor and<br>adventurous day                           |
| <b>Summer Term<br/>Second Half</b>                                                                                              | <b>English</b><br>Personal recount:<br>Our day at the river.<br>Autobiography: My<br>year in Class One | <b>Art and Design</b><br>Painting and mixed-<br>media: Life in colour | <b>Computing</b><br>Programming:<br>Scratch Jr                                                           | <b>Design and<br/>Technology</b>                                        | <b>French</b>                                                                        | <b>Geography</b>                                                     | <b>History</b><br>Local historically<br>significant figure:<br>Beatrix Potter |
| <b>Mathematics R</b><br>Sharing and<br>grouping<br>Visualise, build and<br>map<br>Make connections                              | <b>Mathematics 1/2</b><br>Time<br>Mass, capacity and<br>temperature<br>Position and<br>direction       | <b>Music</b><br>Sound patterns:<br>Fairy tales                        | <b>PSHE</b><br>YR – Managing self:<br>My well-being<br>1/2 – Online safety                               | <b>PE</b><br>Athletics<br>Rugby skills                                  | <b>RE</b><br>What is a prophet?                                                      | <b>Science</b><br>Materials: Uses of<br>everyday materials           | <b>Enrichment</b><br>Nature learning: To<br>mirror KS2<br>Sports Day          |

| Curriculum C                                                                                                    |                                                                                             |                                                       |                                                                                                         |                                                                             |                                               |                                                                            |                                                                                                         |
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| <b>Autumn Term<br/>First Half</b>                                                                               | <b>English</b><br>Narrative - Story<br>Autumn poetry                                        | <b>Art and Design</b>                                 | <b>Computing</b><br>Data-handling:<br>Introduction to data<br>1                                         | <b>Design and<br/>Technology</b><br>Mechanisms:<br>Matching slider<br>games | <b>French</b>                                 | <b>Geography</b><br>Where am I?                                            | <b>History</b>                                                                                          |
| <b>Mathematics R</b><br>Getting to know you<br>Match, sort and<br>compare<br>Talk about measure<br>and patterns | <b>Mathematics 1/2</b><br>Place value<br>Addition and<br>subtraction                        | <b>Music</b><br>Musical symbols:<br>Under the sea     | <b>PSHE</b><br>YR - Self-regulation:<br>My feelings<br>YR1/YR2 – Families<br>and relationships          | <b>PE</b><br>Football skills<br>Multi-skills                                | <b>RE</b><br>Why are some things<br>special?  | <b>Science</b><br>I am a scientist                                         | <b>Enrichment</b><br>Harvest festival<br>History review day                                             |
| <b>Autumn Term<br/>Second Half</b>                                                                              | <b>English</b><br>Opinions – Likes and<br>dislikes<br>Persuasive letter:<br>Letter to Santa | <b>Art and Design</b><br>Drawing: Marvellous<br>marks | <b>Computing</b><br>Data-handling:<br>Introduction to data<br>2                                         | <b>Design and<br/>Technology</b>                                            | <b>French</b>                                 | <b>Geography</b>                                                           | <b>History</b><br>What is history?                                                                      |
| <b>Mathematics R</b><br>It's me 1, 2, 3<br>Circles and triangles<br>1, 2, 3, 4, 5<br>Shapes with 4 sides        | <b>Mathematics 1/2</b><br>Place value<br>Shape                                              | <b>Music</b><br>Call and response:<br>Animals         | <b>PSHE</b><br>R – Building<br>relationships: Special<br>relationships<br>1/2 – Health and<br>wellbeing | <b>PE</b><br>Dance<br>Basketball skills                                     | <b>RE</b><br>Why are some<br>stories special? | <b>Science</b><br>Changing seasons                                         | <b>Enrichment</b><br>Craft and design<br>days: A chair for a<br>bear<br>Christmas play<br>Carol service |
| <b>Spring Term<br/>First Half</b>                                                                               | <b>English</b><br>Information text<br>Spring poetry                                         | <b>Art and Design</b>                                 | <b>Computing</b><br>Data-handling:<br>International space<br>station                                    | <b>Design and<br/>Technology</b><br>Textiles: Bookmarks                     | <b>French</b>                                 | <b>Geography</b><br>Would you prefer to<br>live in a hot or cold<br>place? | <b>History</b>                                                                                          |
| <b>Mathematics R</b><br>Alive in 5<br>Mass and capacity<br>Growing 7, 8, 9<br>Length, height and<br>time        | <b>Mathematics 1/2</b><br>Addition and<br>subtraction<br>Multiplication and<br>division     | <b>Music</b><br>Instruments: Musical<br>storytelling  | <b>PSHE</b><br>R – Managing self:<br>Taking on challenges<br>1/2 – Safety and the<br>changing body      | <b>PE</b><br>Gymnastics<br>Hockey skills                                    | <b>RE</b><br>Time to celebrate                | <b>Science</b><br>Investigation                                            | <b>Enrichment</b><br>Nature learning: A<br>day at the woods                                             |

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| <b>Spring Term<br/>Second Half</b>                                                                                              | <b>English</b><br>Narrative –<br>Traditional tale<br>Labels, lists and<br>captions – animals<br>and habitats | <b>Art and Design</b><br>Sculpture and 3D:<br>Creation station           | <b>Computing</b><br>Creating media:<br>Digital imagery                                                   | <b>Design and<br/>Technology</b>                                                 | <b>French</b>                                                  | <b>Geography</b>                                            | <b>History</b><br>How was school<br>different in the past?           |
| <b>Mathematics R</b><br>Length, height and<br>time<br>Building 9 and 10<br>Explore 3D shapes                                    | <b>Mathematics 1/2</b><br>Multiplication and<br>division<br>Length and height<br>Statistics                  | <b>Music</b><br>Singing: On this<br>island                               | <b>PSHE</b><br>YR – Self-regulation:<br>Listening and<br>following<br>instructions<br>1/2 - Citizenship  | <b>PE</b><br>Netball skills<br>Orienteering skills                               | <b>RE</b><br>What is God's job?                                | <b>Science</b><br>Living things:<br>Habitats                | <b>Enrichment</b><br>Craft and design day:<br>Let's get crafty       |
| <b>Summer Term<br/>First Half</b>                                                                                               | <b>English</b><br>Instructions: How to<br>make a wormery<br>Summer poetry                                    | <b>Art and Design</b>                                                    | <b>Computing</b><br>Creating media: Stop<br>motion                                                       | <b>Design and<br/>Technology</b><br>Cooking and<br>nutrition: A balanced<br>diet | <b>French</b>                                                  | <b>Geography</b><br>What is it like to live<br>in Shanghai? | <b>History</b>                                                       |
| <b>Mathematics R</b><br>To 20 and beyond<br>How many now?<br>Manipulate,<br>compose and<br>decompose<br>Sharing and<br>grouping | <b>Mathematics 1/2</b><br>Money<br>Fractions<br>Time                                                         | <b>Music</b><br>Contrasting<br>dynamics: Space                           | <b>PSHE</b><br>YR – Building<br>relationships: My<br>family and friends<br>1/2 - Economic well-<br>being | <b>PE</b><br>Tennis skills<br>Rounders skills                                    | <b>RE</b><br>Why should we care<br>for others?                 | <b>Science</b><br>Living things:<br>Microhabitats           | <b>Enrichment</b><br>Outdoor and<br>adventurous day                  |
| <b>Summer Term<br/>Second Half</b>                                                                                              | <b>English</b><br>Personal recount:<br>Our day at the beach<br>Autobiography: My<br>year in Class One        | <b>Art and Design</b><br>Painting and mixed-<br>media: Paint my<br>world | <b>Computing</b><br>Creating media:<br>Making a film                                                     | <b>Design and<br/>Technology</b>                                                 | <b>French</b>                                                  | <b>Geography</b>                                            | <b>History</b><br>What is a monarch?                                 |
| <b>Mathematics R</b><br>Sharing and<br>grouping<br>Visualise, build and<br>map<br>Make connections                              | <b>Mathematics 1/2</b><br>Time<br>Mass, capacity and<br>temperature<br>Position and<br>direction             | <b>Music</b><br>Structure: Myths and<br>legends                          | <b>PSHE</b><br>YR – Managing self:<br>My well-being<br>1/2 – Online safety                               | <b>PE</b><br>Athletics<br>Rugby skills                                           | <b>RE</b><br>How do we know<br>that new babies are<br>special? | <b>Science</b><br>Investigation                             | <b>Enrichment</b><br>Nature learning: To<br>mirror KS2<br>Sports Day |