

Thwaites School

GOVERNOR'S STATEMENT OF BEHAVIOUR PRINCIPLES
2026 - 2027

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THWAITES SCHOOL

Governors Statement of Behaviour Principles

2026/2027

At the time of publishing the following roles were held:	
Headteacher	Mark Redhead
Designated Safeguarding Lead	Mark Redhead
Behaviour Lead	Mark Redhead
Designated Teacher for cared for or previously cared for children	Mark Redhead
Designated Mental Health Lead (not statutory)	Mark Redhead
Special Educational Needs Coordinator (SENDCO)	Sarah Morton

Approved by	
Name:	Mark Redhead
Position:	Headteacher
Signed:	<i>M. Redhead</i>
Date:	21/09/2026
Review date:	21/09/2027

Approved by	
Name:	Ruth Procter
Position:	Safeguarding Link Governor
Signed:	<i>R. Procter</i>

Review Table				
Version	Description of Change	Date	Approved By	Next Review
1.0	Full review and rewrite to reflect current statutory requirements and the school's Behaviour and Anti-Bullying Policy.	21/09/2026	Safeguarding Link Governor	21/09/2027

This policy will be reviewed annually, or more frequently in response to changes in legislation, statutory guidance, school circumstances or identified safeguarding or behaviour priorities.

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1. Definitions

For the purposes of this Statement, the term 'pupil' refers to any child attending Thwaites School.

The term 'parent' includes any person who has parental responsibility for, or care of, a pupil.

2. Introduction

Under Section 88 of the Education and Inspections Act 2006, the Governing Body is required to produce and review a written statement of general principles to guide the Headteacher in determining the school's Behaviour and Anti-Bullying Policy and the measures used to promote good behaviour and discipline.

The Governing Body expects the school's approach to behaviour to provide a calm, safe, supportive and inclusive environment in which all pupils can learn, develop and achieve. The school's Behaviour and Anti-Bullying Policy should reflect the principles set out in this Statement and have regard to current statutory requirements and Department for Education guidance.

The Governing Body will review this Statement regularly and following significant changes to relevant legislation or guidance. The Statement will be published on the school website.

3. Principles

The Governing Body expects the school's Behaviour and Anti-Bullying Policy and its implementation to reflect the following principles:

- Every pupil and member of staff has the right to feel safe, respected and valued at school.
- High standards of behaviour, based on clear and consistent expectations, are essential to effective teaching, learning and the wellbeing of the school community.



- Positive behaviour should be recognised and encouraged, with consequences for unacceptable behaviour applied fairly, consistently and proportionately.
- The school should be inclusive and promote equality, taking account of pupils' individual needs, including SEND, disabilities, mental health needs and other relevant circumstances, and making reasonable adjustments where required.
- Bullying, discrimination, harassment, sexual harassment, child-on-child abuse and other harmful behaviour are unacceptable and should be addressed promptly and appropriately.
- Pupils should be supported to understand expectations, develop positive behaviour and learn from incidents, with appropriate additional support where difficulties persist.
- Pupils should be listened to and their views considered in an age-appropriate way when behaviour concerns are addressed.
- The school should work constructively with parents and carers to promote positive behaviour and address concerns.
- Any disciplinary measures should be lawful, reasonable and proportionate. Suspension and permanent exclusion should be used in accordance with statutory requirements and current guidance.
- Searching, confiscation and any restrictive intervention, including the use of reasonable force, should be undertaken only in accordance with the law, current Department for Education guidance and the school's procedures.
- The school may respond to behaviour outside the school premises where it is lawful and appropriate to do so.
- Behaviour concerns which may indicate a safeguarding issue should be addressed in accordance with the school's Child Protection Policy and Procedures.
- Staff should be appropriately supported and trained to implement the school's behaviour arrangements consistently and safely.

The Governing Body expects these principles to be applied in a way that supports a calm, safe and positive school culture while recognising the individual circumstances and needs of pupils.