



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Due to a period of instability in leadership over the course of the last few years, a plan for primary PE and sport premium was not made.	Due to a lack of primary PE and sport premium planning completed in the previous few years it is difficult to assess the impact of the spend.	This primary PE and sport premium plan sets out in detail what this year's allocation will be spent on, the impact of which will be thoroughly assessed.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase physical activity at breaktimes and lunchtimes, particularly for the least active children, through the maintenance of existing provision, the introduction of sporting and play activities and the introduction of play leaders	The children who take up the role of play leaders All children as this will increase the space they have to play The least active children as they will be encouraged and supported in physical play during breaktimes and lunchtimes	Key Indicator 2: Engagement of all pupils in regular physical activity	Children, particularly the least active children, will increase their daily total of physical activity ensuring more children meet their daily physical activity goal of 30 minutes. Pupils encouraged to take part in a variety of PE and sport activities.	Cost to maintain existing provision, purchase resources for sporting activities and training of play leaders to facilitate increase in physical activity at breaktimes and lunchtimes = £2275.71
Class One (Nursery, Reception, Year One and Year Two) to participate in a 1-day outdoor experience at Keppleway	All children in EYFS and KS1	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	All children who participate in the experience will develop and build key life skills, including, but not limited to, resilience, teamwork, confidence and personal safety	Cost for children to attend outdoor centre sessions = £525.00

Class Two (Year Three and Year Four) to participate in a 2-day overnight residential experience at Low Bank Ground	All children in Years Three and Four	Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils	Children will experience a range of new activities. Children build on their previous experience and develop further team building skills and water safety awareness.	Cost for children to attend outdoor centre and sessions = £2040.00
Fund top-up swimming sessions for identified Year 6 pupils	Year 6 pupils who have not achieved end of KS2 National Curriculum swimming requirements	Key Indicator 2: Engagement of all pupils in regular physical activity	All Year Six children will achieve KS2 National Curriculum swimming requirements	Cost of transport and swimming pool hire for children to attend top-up swimming sessions = £1098
Transport to external resources to improve delivery of PE, including football pitch, tennis court, orienteering course, etc.	All pupils in KS2	Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement	All KS2 children will further develop and embed knowledge and skills due to use of appropriate resources	Cost of transport to sporting facilities = £225.00
Implementation of newly developed PE curriculum, including funding two-hours of high-quality PE delivery across the school for all children from Nursery to Year Six	All teaching staff who have a robust, sustainable curriculum to follow and the resources to deliver it All children who receive at least two hours of high-quality PE each week	Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key Indicator 2: Engagement of all pupils in regular physical activity Key Indicator 3: Profile of PE and sport is raised across the school as a tool for whole-school improvement	All teachers will develop increased confidence in delivering PE All children will develop and build on knowledge and skills in a variety of sports as they progress through the school	Cost of implementing and resourcing new curriculum = £8,242

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Due to be updated July 2024
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Due to be updated July 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p>Due to be updated July 2024</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Due to be updated July 2024</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Due to be updated July 2024</p>

Signed off by:

Head Teacher:	Name: Mark Redhead
Subject Leader or the individual responsible for the Primary PE and sport premium:	Name and Job Title: Mark Redhead
Governor:	Name and Role: Lousie Falconer
Date:	08/04/2024